

To whom it may concern,

I am writing today, to express my keen interest and support for a school partnership between the Iambi Secondary School, Tanzania and the German Elisabeth-von-Thadden School, Heidelberg.

It is my pleasure to answer the questions that our friends related to us from the ENSA-development school exchange program.

**1. Which benefits do you see in the fact that your school would like to build up this school partnership?**

This partnership in education would bring together all participants as close as one team of learning from two nurtures.

It would create a situation whereby participants from both sides of partnership would witness and share their Christian faith in the process of learning.

It would involve partners from both sides in the process of planning, learning and presentation, both of common projects and clubs.

The partnership will increase the ability of learning modern education, the exchange of experience through practical education, hence foster academic performance.

We do have a great expectation of having positive impact as an outcome of being partners from two so different geographical and cultural areas.

**2. In which form do you support the planned preparatory visits, for which ENSA funding is applied for? Will you also travel as a participant?**

I will certainly take part in the planned visit together with a few others of my teachers and students. It is very important to meet the headmaster and the Project manager but of course also teachers, students, parents and the local committees of school and church representatives to build strong personal relationships and get to know the partners and their school. Meeting in person allows us to prepare content and coordination of common projects much easier than by talking on the phone which we do regularly already.

By communicating the telephone conversations about our concepts and plans to my colleagues and students I try to foster broader understanding and commitment of partnership in Iambi Secondary School.

To support the planned visit of our friends in Iambi Secondary School I will host the partners in our homes and together with our students on school compound.

**3. Which possible focusses can you imagine for a joint agreement (Memorandum of Understanding) concerning the school partnership?**

Together with the Headmaster and the Project Manager we talked and reflected on a common Memorandum of Understanding which reads as follows:

We want to meet regularly and build strong trusting relationships to create and foster an atmosphere of mutual learning and understanding.

We want to get to know and be part of everyday life in school and cultural context.

We want to define and put into practice all aspects of our partnership together. Reciprocity in all areas of our partnership is at the core of our understanding.

We see the participation of our students in the planning, implementation and presentation of our common projects as a central element of our Partnership.

We will try to implement common projects in class.

We work on relationship networks with our churches, DEO's and local authorities.  
We aim to create long lasting and sustainable structures that foster the health and growth of the partnership.

In this early stage of the partnership it is important to establish strong understanding and relationships, share and implement the vision in our schools and create opportunities to experience the partnership practically.

Please let me know if I can assist this application any further!

Sincerely,

Chima  
(Headmaster Iambi Secondary School)

  
HEADMASTER  
I AMBI COMMERCIAL SEC. SCHOOL  
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